Wavell Community Primary School

Personal, Social and Health Education and Citizenship Policy (PSHE)

2026 - 2028

Rationale

At Wavell Community Primary School, we shape our Personal, Social, Health Education (PSHE) curriculum to ensure it is fully inclusive to every child. PSHE is lifelong learning where children develop the knowledge, skills and understanding they need to lead confident, healthy and independent lives and to become informed, active and responsible citizens.

Wavell Community Primary School serves diverse families from all corners of the world who bring many differing life experiences to our school community. We plan and deliver our curriculum in a way that is coherent and ensures that all children are prepared for the many different relationships they will encounter in their highly mobile lifestyle. Our curriculum is inclusive and caters for all children, including those with a range of Special Educational Needs and Disabilities. PSHE provision at our school is tailored to meet the needs of our children and address local, national and global priorities. PSHE is key to the promotion of the spiritual, moral, social, cultural (SMSC) as well as the mental and physical development of children at the school. These are represented by our Wavell Core Values, which are:

Respect and **Responsibility**

Compassion and **Kindness**

Resilience and **Courage**

Excellence and **Achievement**

Inclusivity and **Equality**

Intent:

At Wavell, our intention is to develop and implement a comprehensive PSHE curriculum that reflects the 2026 statutory guidance and meets the requirements outlined in the PSHE Association's programme of study. Our spiral curriculum ensures that key topics are revisited, enabling children to build upon prior knowledge and skills as they progress through their education.

To achieve our intent, we will:

1. ***Create a Spiral Curriculum:*** We will plan a PSHE curriculum that covers the statutory guidance and is fully mapped to the coded requirements of the PSHE Association's programme of study. This will ensure a cohesive and progressive approach to PSHE education.
2. ***Foster Inclusivity and Challenge:*** We are committed to providing an inclusive curriculum that challenges and supports all children. We will adopt adaptive teaching principles by setting ambitious learning objectives while incorporating varying levels of support and scaffolded resources, allowing all children to fully engage with the curriculum and enabling them to develop essential life skills.
3. ***Utilise Baseline and Formative Assessments:*** We recognise the importance of assessing children's baseline understanding and tracking any gaps in their knowledge. Regular baseline and formative assessments will be used to gauge children's learning and enable instructional adjustments to suit individual needs. This approach will ensure that our teaching is responsive to the needs of our children and effective in delivering a curriculum that will positively impact the lives of all.

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Implementation:

To ensure the effective implementation of our PSHE curriculum, we will:

1. ***Provide Professional Development:*** We will designate a suitably trained PSHE Lead who will support teachers in delivering high-quality PSHE education. Our school will offer ongoing professional development opportunities to enhance teachers' knowledge of PSHE subject matter and pedagogical strategies.
2. ***High-Quality PSHE Resources:*** We have invested in high-quality, editable PSHE resources from EC Publishing, a reputable company specialising in PSHE education. These resources have been carefully selected to align with our curriculum intent. They include comprehensive lesson plans that are mapped to British values and the PSHE Association codes. The lessons provided by EC Publishing are engaging, scaffolded, and incorporate assessment for learning opportunities. Additionally, the resources include progression documentation and learning journeys, ensuring a coherent and progressive learning experience for our children.
3. ***Support Literacy, Numeracy and Science Skills:*** Our PSHE curriculum will incorporate varied and well-planned activities that support the development of literacy, numeracy and science skills. This approach will reinforce the importance of these subjects and provide opportunities for children to apply their knowledge in real-life contexts, fostering a holistic understanding of PSHE.
4. ***Reduced Teacher Workload:*** The resources obtained from EC Publishing are designed to minimise teacher workload while maintaining a high-quality PSHE programme. The lesson plans, activities, and assessments provided by EC Publishing are well-structured, accessible, and editable, enabling our teachers to efficiently plan and deliver engaging lessons. This reduction in administrative burden allows our teachers to focus on providing meaningful and impactful learning experiences for our children.

Impact:

The impact of our PSHE provision will be measured through the following:

1. ***Preparedness for Life:*** We will demonstrate that our PSHE curriculum prepares children for their future, enabling smooth transitions to secondary school and equipping them with the necessary skills for further education, employment, or training.
2. ***Academic Performance:*** We will monitor and evaluate the impact of our PSHE curriculum on academic performance. Research shows that well-delivered PSHE education can contribute to improved academic outcomes, particularly for disadvantaged children. We will strive to close attainment gaps and support the holistic development of our children.
3. ***Well-being and Resilience:*** Through our PSHE curriculum, we aim to enhance children's well-being, emotional resilience, and ability to make informed choices. We will regularly assess the impact of our provision on children's mental health, emotional literacy, and their ability to navigate challenges effectively.
4. ***Review and Evaluation:*** This policy will be reviewed annually to ensure its effectiveness and relevance. We will gather feedback from teachers, children, and parents to continually refine and improve our PSHE curriculum. Regular evaluation and reflection on the intent, implementation, and impact of our PSHE provision will inform future planning and enhance the overall quality of education at Wavell.

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